
MTSS Infrastructure and Support Mechanisms Series

Resources

Resources within a multi-tiered system of supports (MTSS) refer to schools having the necessary support and materials to implement MTSS. These resources can be categorized as (a) fiscal resources, (b) personnel, and (c) instruction, intervention, and assessment programs and materials. By ensuring adequate resources, educators can more efficiently and effectively implement MTSS.

What Is Effective Resource Allocation at the School Level?

With effective resource allocation, schools have the funding, time, and materials available to implement MTSS with fidelity. In particular, schools can ensure that their staff have access to the necessary resources for MTSS and the capacity to use those resources well. Fiscal resources can be allocated to ensure that staff can participate in professional learning activities (e.g., stipends for substitute teachers, access to coaches, stipends to participate in training) and have access to curriculum and assessment materials necessary for fidelity of implementation. Leaders can ensure that educators have access to necessary technology for intervention and assessments that require computers and sufficient space for administering selected programs. School leaders can allocate staffing and job duties to support MTSS implementation, such as an MTSS coordinator to monitor assessment schedules and conduct fidelity checks. The leadership team should regularly review these allocations and makes adjustments based on identified needs.

Tips for Implementation

- Align federal, state, and local fiscal resources to proactively support MTSS implementation.
- Prioritize resources to ensure that there are adequately trained and supported staff, such as funding a part-time or full-time equivalent MTSS coach, providing compensated planning time, and supporting ongoing professional learning.
- Use the [FAIR Test](#) to ensure that selected resources are feasible within the existing context, acceptable for stakeholders, likely to be impactful, and relevant for the target population.
- Regularly communicate with community stakeholders and the school board to ensure that resources (e.g., staff, fiscal) are allocated to initial and ongoing MTSS implementation.

Resources

- Determine what resources are needed to build your school's capacity for effective screening processes and Tier 2 with [Tier 2 Identification Procedures](#).
- Use the National Implementation Research Network's [Hexagon Tool](#) to ensure that your practice fits your context.
- Use the National Center on Intensive Intervention's [tools charts](#) to find intervention and assessment programs.
- Explore Michigan's [Fiscal Guidance for Implementing a Multi-Tiered System of Supports](#).