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| Date:  | Duration of Lesson:  |
| Title of Unit:  | Title of Lesson:  |
| Lesson Objectives:  |
| Groupings (e.g., whole class, small groups, co-teaching):  |
| Skills & Standards:   |
| **Progression of Learning & Teaching**  |
| Opener:  |  | **Points to Remember**  |
| Activities & Tasks including Precise Notations:  |   | Resources: Vocabulary (correct & consistent language):   Scaffolding/Differentiation:  |
| Specific Evidence-based Practices | ☐ Multiple Representation:☐ Concrete☐ Representational☐ Abstract☐ Engagement strategies:  |
| Level of Cognitive Complexity:  | ☐ Creating ☐ Evaluating  ☐ Analyzing  | ☐ Applying ☐ Understanding ☐ Remembering  |
| Key Questions & Question Level (e.g., Level 1, 2, 3, 4, or 5):  |  |
| Closure:  |  |
| Next Steps:  |   | Formative Assessment Criteria for Success:   |