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| Date: | | | Duration of Lesson: | |
| Title of Unit: | | | Title of Lesson: | |
| Lesson Objectives: | | | | |
| Groupings (e.g., whole class, small groups, co-teaching): | | | | |
| Skills & Standards: | | | | |
| **Progression of Learning & Teaching** | | | | |
| Opener: |  | | | **Points to Remember** |
| Activities & Tasks including Precise Notations: |  | | | Resources:  Vocabulary (correct & consistent language):    Scaffolding/Differentiation: |
| Specific Evidence-based Practices | ☐ Multiple Representation:  ☐ Concrete  ☐ Representational  ☐ Abstract  ☐ Engagement strategies: | | |
| Level of Cognitive Complexity: | ☐ Creating  ☐ Evaluating  ☐ Analyzing | ☐ Applying  ☐ Understanding  ☐ Remembering | |
| Key Questions & Question Level (e.g., Level 1, 2, 3, 4, or 5): |  | | |
| Closure: |  | | |
| Next Steps: |  | | | Formative Assessment Criteria for Success: |